

## **How to develop analysis at IBDP Level: Paper 1**

In order to avoid vague or empty statements, you must be as specific and analytical as you can. Use the following questions to help you develop your response and layer your analysis and interpretation. You can also use this to check your work in order to ensure you are on track to achieving a high mark for analysis.

**What** – this indicates when you are providing a personal response and commenting on authorial choice and stylistic devices

**How** – this often refers to method and authorial choices

**Why** – this often refers to writer intention or message

<b>Points</b>	<b>Development and Analysis</b>
<p>What kind of <b>mood/tone</b> is created? How? Why?</p> <p>What is the intended effect of...? How is this achieved?</p> <p>What <b>technique</b> is used?</p> <ul style="list-style-type: none"> <li>• How does it affect the audience?</li> <li>• Why has it been used?</li> <li>• How does it reinforce the purpose?</li> <li>• How does it fit into this particular form/text type?</li> </ul> <p>What kind of <b>language</b> has been used?</p> <p>Diction/word choice?</p> <ul style="list-style-type: none"> <li>• What are the connotations?</li> <li>• How does it affect the audience?</li> <li>• Why has it been used? Why <b>this</b> particular word?</li> <li>• Where is it? Why?</li> <li>• How does it reinforce the purpose?</li> </ul> <p>What <b>point</b> is the writer trying to convey? How do you know?</p> <p>How is the audience/reader supposed to <b>feel/react</b>? How do you know?</p> <p>What <b>ideas</b> are expressed/presented? How? Why?</p> <p>How is the text <b>structured</b>? Why?</p> <p>How does the text begin and end? Why?</p>	<p><b>Technique:</b></p> <p>How does the technique reinforce the message/purpose?</p> <p>Where is it? Why at that particular point in the text?</p> <p>How would it affect the reader/audience?</p> <p>Why was it chosen?</p> <p><b>Link to context as a way of developing interpretation of meaning:</b></p> <p>What do you know about the audience?</p> <p>What do you know about the time period?</p> <p>What do you know about the speaker / writer?</p> <p>What is the purpose? How is this achieved?</p> <p>Use these questions to help to develop your interpretation.</p> <p><b>Link to the form:</b></p> <p>What is the form?</p> <p>What is the method of delivery? How would this affect the audience? Does this explain why certain techniques are used?</p> <p>What do you know about the features of this form?</p> <p>How do the techniques adhere to the features of the form?</p> <p><b>Link to author intention:</b></p> <p>What is their message? How does your example show this?</p> <p>What do they want you to understand? How do you know?</p> <p>What do they want you to do? How do you know?</p> <p><b>Key phrases:</b></p> <p>This suggests</p> <p>This implies</p> <p>This reinforces</p> <p>This reveals</p> <p>This shows</p>