Text Analysis Marking Sheet
What How Why

Skill displayed	How to improve – complete one of these tasks as part of your reflection and improvement
You are able to respond to the question in a relevant way and say <u>what</u> you know or learn about character/setting/action/relationship/atmosphere.	Go back to your initial point and re/write it. Ensure it is relevant and clear. Have you demonstrated that you know <u>what</u> is being shown?
You are able to say <u>what</u> your evidence for this is.	Choose a better quotation - ensure it is relevant and you have a lot to say about it.
You are able to embed and introduce the evidence.	Go back and introduce the quote: who, what, where, when, to who, why.
You are able to say <u>how</u> you know by naming a technique/method or identifying a key word.	Add more analysis by showing that you understand <u>how</u> meaning is created through this technique. Discuss the effect of the technique/method you name.
You are able to say <u>how</u> this technique or word creates meaning and you analyse the effect.	Add more analysis by showing that you understand <u>how</u> meaning is created through language. Discuss the effect of language choices and their connotations.
	Add more detail about <u>what</u> is shown with regards to character/setting/action/relationship/atmosphere through the use of technique or language. Name the method used.
You are able to say <u>why</u> it has been used.	Add an explanation of <u>why</u> this method was used in this way: <u>Why</u> does the writer want to show you this? <u>Why</u> does the writer want you to feel/understand this? <u>Why</u> did the writer choose this particular technique? <u>Why</u> was it used at this particular point in the text?
You comment on <u>how</u> the use of this method reinforces your point.	
Extension: you are able to double up on techniques	<u>How</u> does the use of this method reinforce your point?